



Dr. B.R. AMBEDKAR UNIVERSITY – SRIKAKULAM
ETCHERLA, SRIKAKULAM, ANDHRA PRADESH – 532410
DEPARTMENT OF _____

STUDENTS FEEDBACK ON TEACHER PERFORMANCE

Course: _____ Section: _____ Acad.Yr. _____ Semester: _____

Name of the Teacher							
Employee No.of the Teacher*							
Name of the Subject (Subject Codes as per the Syllabus Book)							
S.No	Attributes						
1	Communication Skills						
2	Interest generated by the Teacher						
3	Ability to integrate course material with environment/other issues to provide a broader perspective						
4	Punctuality of the teacher						
5	Accessibility of the Teacher beyond the class room						
6	Ability to design co-curricular programs and innovative evaluation methods						
7	Effective use of teaching methods						
8	Knowledge Base of the Teacher in the relevant subject						
9	Sincerity and Commitment of the Teacher						
10	Overall rating of the teacher						

Please Rate the Course of the Following Attributes Using the 10 points Scale Shown:

10	9	8	7	6	5	4	3	2	1
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Very Good

Very Poor

*In case of Teaching Associate please Write TA

Date: _____

Head of the Department



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STUDENT FEEDBACK FORM FOR LAB CLASS (At the end of Semester)

Name of the Program _____ & Title of the lab Course _____

QUESTIONNAIR FOR ANALYZING THE CONDUCT OF EXPERIMENTS BY STUDENTS (COLLECTED AT THE END OF THE LABOURATORY CLASSES)

1. Whether the manual circulated in time Yes/No
2. Whether the faculty member helps in complete the experiment during lab hours Yes/No
3. Whether the observations corrected on the same day Yes/No
4. Whether the instructions about the experiment delivered properly during instruction hours Yes/No
5. Are you really finding the lab session useful to experiment the theory Yes/No
6. Are you comfortable with what you are doing in the laboratory Yes/No
7. Do you relate your laboratory experiment with real world application Yes/No
8. Do you aware of what are you going to do in a Laboratory session Yes/No
9. Which experiment you found that was interesting? _____
10. What do you expect the faculty to do to improve the lab session? _____
11. Are you comfortable with the way of evaluation?
Yes, why _____ No, why _____
12. Availability of the staff in laboratory for questions or consultations by the students.
All time ☐ Frequently ☐ Rarely ☐ Not Available ☐
13. Are you comfortable with the way of the handling a laboratory session by faculty members and Technician of concern lab?
14. Any other comments? Use the reverse side of the paper.
15. Do you have any suggestions for quality improvement of laboratory class?

Personal Information

Signature of the candidate

Name of the Graduate :

Year of Graduation :

Email ID :

Regd. No. :

Contact Number :

Address :



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STUDENT FEEDBACK FORM (At the end of Semester)

Faculty Name:

Date:

Department & Courses Taught (AY 2018-19):

Observer: HoD/Co-Ordinator :

S.No.	KEY PARAMETERS	SCALE OF MEASUREMENT				
I	ORGANIZATION	NOT SATISFIED	AVERAGE SATISFIED	FULLY SATISFIED	VERY GOOD	EXCELLENT
1	Organization of Lecture/Strategies so applied, Students can easily take notes					
2	Reviews prior class material					
3	Clearly states session objectives, Significance of objectives and activities of class					
4	Summarizes of main points at the end of the class					
5	Punctual in his/her actions					
II	CLARITY					
1	Explain the objectives with concrete examples					
2	Repeat Questions from student(s) so all can hear					
3	Emphasize important points by pausing, raising voice or speaking slowly etc.					
4	Clearly and legibly writes on board/OH					
5	Clarity in explaining the concepts, Examples with case studies					
6	Encourages the students to ask questions through (with or without) the way he answers					
III	CONTENT					
1	Relates information to future Practical (real world) applications					
2	Shares/encourages diverse/more than one point(s) of view					
IV	INTERACTION					
1	Shows respect/Sensitivity to diverse learning					
2	Shows high transparency in dealing with interactions					
3	Encourages/Facilitate relevant Student led - discussion					
V	MAGNANIMITY					
1	Constructively admit errors or insufficient knowledge (i.e suggest options to find correct					

	information)					
2	Encourage students to Answer each other's questions					
3	Praises student answers and uses probing questions to build on Answers					
VI	ENTHUSIASM					
1	Delivers Lectures confidentially and friendly in class					
VII	PACING					
1	Whether the students are able to follow the lecture and finish tasks during the lecture					
VIII	SPEAKING					
1	Speaks in respectful, easy to understand language					
2	Uses appropriate (non-distracting) gestures					
3	Maintains eye contact with students (i.e., does not talk to board, windows, walls)					
4	Speaks in simple language with expressions					
IX	RAPPORT					
1	Responds to students by name					
2	Encourages mutual respects, honesty and integrity among class members					
3	Encourages constructive criticism/feedback					
4	Warm class room climate (students speaks freely, relates to students as people, appropriate human)					
5	Encourages (and may present) diverse point of view					
X	TEACHING STRATEGIES					
1	Students are continues engaged (listening, taking notes, or on task discussion, activity etc.,)					
2	Teachers the content easily even to the slowest of the slow learners with/ without activities					
3	Connects new life as/ theories, content etc., to familiar ideas, theories, content					
4	Uses various media in class					
5	Provide demonstration / examples of given content, information, issues or theories					

Any Suggestions & Comments:

Signature of HOD/Co-ordinator



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PROGRAM EXIT SURVEY

Department:

This exit survey is an assessment tool prepared evaluate Overall Outcomes and Holistic development about program _____ from students who just recently graduated from Dr.B. R. Ambedkar University, Srikakulam.

(1) Personal Information

Name of the Graduate :	Regd. No. :
Year of Graduation :	Contact Number :
Email ID :	Address :

(2) Outcome Achieved after Completing the program

(Please rate your achievement by ticking appropriate number)

- | | |
|--|-------------------------------|
| a) Apply the knowledge of Mathematics, physical & Chemical Sciences, Social Sciences, Management, Commerce, Engineering, Humanities fundamentals, and specialization to the solution of complex problems / Systems. | 1 2 3 4 5 |
| b) Identify, formula, review research literature, and analyse complex problems reaching substantiated conclusions using first principles of Mathematics, physical & Chemical Sciences, Social Sciences, Management, Commerce, Engineering, Humanities fundamentals, and specialization | 1 2 3 4 5 |
| c) Design solutions for complex problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. | 1 2 3 4 5 |
| d) Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. | 1 2 3 4 5 |
| e) Create, select and apply appropriate techniques, resources, and modern and modern ICT and IT enabled tools including prediction and modelling to complex actives with an understanding of the limitations. | 1 2 3 4 5 |
| f) Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional practice. | 1 2 3 4 5 |
| g) Understand the impact of the professional solutions in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development. | 1 2 3 4 5 |
| h) Apply ethical principles and commit to professional ethics and responsibilities and norms of the professional practice. | 1 2 3 4 5 |
| i) Function effectively as an individual and as a member or leader in diverse teams, and in multidisciplinary settings. | 1 2 3 4 5 |

- j) Communicate effectively on complex activities with the community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

1 2 3 4 5

- k) Demonstrate knowledge and understanding of the core and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

1 2 3 4 5

- l) Recognize the need for, and have the preparation an ability to engage

1 2 3 4 5

- m) Ability to understand the basic concepts in the program and to apply them to carious areas. like in the design and implementation of complex systems

1 2 3 4 5

- n) Ability to solve complex problems, using latest hardware and software tools., along with analytical skills to arrive cost effective and appropriate solutions

1 2 3 4 5

(3) Education experience (please kindly encircle your choice)

- (a) Does the department is to satisfy your expectations?

1 2 3 4 5

- (b) Do you thing that the department is prepared you for employment in your core area?

1 2 3 4 5

- (c) Does the curriculum of department is to satisfy your academic requirements to complete with other graduates of the same program in other institutions?

1 2 3 4 5

- (d) Are you satisfied with the use of modern tools and codes of practice related to program during our course of study?

1 2 3 4 5

- (e) Are you satisfied with the teaching methodology and content delivery of program?

1 2 3 4 5

- (f) Do you think that the program has given you an exposure to R & D activities?

1 2 3 4 5

- (g) Are you confident enough that the program has prepared you to practice as a professional graduate / Post graduate after 2/3 years from now?

1 2 3 4 5

- (h) Are you satisfied with the faculty competency?

1 2 3 4 5

- (i) Do you recommend the program to others? Yes / No

(4) **Encouragement for Holistic Development**

- a) Preparation for the class and explaining the concepts with relevant examples

1 2 3 4 5

b) Depth of knowledge in subject and Teaching concepts with relevant examples.

1 2 3 4 5

c) Complete control of class during his/her period.

1 2 3 4 5

d) Encouraging the students to asks doubts in the subjects inside/outside the class room

1 2 3 4 5

e) Solving /discussion the University Question paper.

1 2 3 4 5

f) Encouraging students for co- curricular activities like paper presentation/ participating in technical quiz, project work presentation etc.

1 2 3 4 5

g) Encouraging students to participating in extracurricular activities like NSS, sports etc.

1 2 3 4 5

h) Coming to the class regularly in time.

1 2 3 4 5

i) Approachability, concern about students and counselling on their personal problem (academic/ non – academic)

1 2 3 4 5

j) Motivating the students for higher studies, competitive examinations, placement etc.

1 2 3 4 5

k) Unbiased and impartial judgement.

1 2 3 4 5

l) Behaviour with students inside/outside class room and college premises.

1 2 3 4 5

m) An understanding of professional, ethical, legal, security and social issues and responsibilities.

1 2 3 4 5

n) An ability t design and conduct experiments as well as analysis and interpret data.

1 2 3 4 5

o) An ability to design a system component are process to meet desire needs.

1 2 3 4 5

(5) Future plan of action (please kindly tick your choice)

a) Do you have any current job offer? Yes / No

b) Have you planned for higher studies?Yes / No

c) Have you got any admission for higher studies at abroad?Yes / No

(6) Do you have any suggestions for quality improvement of program?



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CLASS ROOM OBSERVATION FORM

Rating Scale 1-10/1-5 (10/5 being the highest)

S.No.	Name of Faculty Department	Class & Subjects	50 minutes structure of class work followed (10)	Life skill mapping (10)	Project Based Learning (PBL), Activity Based Learning (ABL), Placement & Job Based Learning (PJBL), Classes, Puzzles, Demo Models etc. (10)	Engagement with students (10)	Homework reflection & Assignments (5)	Leadership board usage (5)	Total (50)
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
Remarks:							Total > 40 – Good Total 31-40 – Satisfactory Total < 30 – Needs improvement		